# CAS Experience proposal form

# Name Mitchell Long Session number

This form provides the opportunity for you to show and explain how you will plan and meet the CAS outcomes via this activity. You include this form as part of your CAS evidence.

# Proposal details:

This Section explains your proposed activity and how it meets the requirements for an appropriate CAS activity. You should also make specific reference to the type of CAS experience and strand. Before completing this section, ensure that you have read the section [CAS Stages](https://ibpublishing.ibo.org/server2/rest/app/tsm.xql?doc=d_0_casxx_gui_1503_2_e&part=2&chapter=2) in the CAS Subject Guide to achieve this:

John Waterhouse society is a philosophical discussion groups that meet on Wednesday evenings and students give presentations on a philosophical topic of their choice. This experience would count towards the creativity aspect of my CAS as when we are presenting to the other boys in the society, we need to develop our own ideas and concepts from other philosophical theories. It’s also interesting to be able to interpret the presentation of other boys in different ways and gain a new perspective on the theories or ideas they’re presenting.

## 1. Investigation

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| --- | --- |
| Guiding questions | Response |
| What are your interests, skills and talents that relate to this CAS activity?  | I’m interested in philosophy and it’s my group 3 subject that I’m doing this year, so it’d be great to be able to develop more knowledge on philosophical topics. |
| What are your areas of personal growth and development for this this activity? | I’ll be able to gain more in depth philosophical knowledge in the area that are presented, but particularly the topic of interest that I choose. |
| What does this CAS activity involve and what need does this address? | It requires going to several meetings at lunch to organise the presentations and then 10 Wednesday evening throughout three terms lasting two hours with two presentations each evening. |
| Is this an external activity?Are you planning to undertake an activity that has not been organised by NC?  | No, this activity is organised and carried out within the school. |

## 2. Preparation

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| --- | --- |
| Guiding questions | Response  |
| What are the roles and responsibilities for this activity? | On one of the Wednesday evenings, I’ll present the philosophical idea that the group has worked on. I then have to attend the other Wednesday evenings and listen to the presentations given by the other boys.  |
| What is your plan of action? You can also attach an additional document here if needed.  | My plan of action is to create the presentation as early as possible so my group is ready to present as early as possible. |
| What skills will you need to undertake this activity? | A base knowledge in philosophy is certainly beneficial, but it’s not necessarily a bad thing if you don’t, as you can just explore topics that are unknown to you, but are still of interest. |
| What are the key dates, timelines and / or resources you will need? | The first presentation takes place on the 6th of April, and they are spread out between then and the 7th of September. My group is presenting on the 27th of April.  |

## 3. Action

This section helps you plan how you will undertake your activity. Outline a plan of how this activity will occur and any other important information in the box below:

Once confirming the date that my group would present, we found out that it was the first Wednesday after the Easter holidays, and so we’ve decided not to make the power-point for our presentation in term 1, but instead to create it during the break. This is a convenient date for us as it allows us to create the presentation during the holidays and in the first week back, there’s not usually any exams on, so it didn’t impact any of our other work. The week we present is the second week of the presentations, so the week before we present, and all the weeks following, I’ll be attending all the other Wednesday evening presentations.

## 4. Reflection and 5. demonstration

Use this section to explain how you will demonstrate completion of the activity and the types of evidence you will use.

To show that I’ve completed and carried out this activity, I’ll include the power point we used in the presentation in my e-portfolio as well as an audio recording of the presentation my group made. I’ll also take some photos of the other groups presenting to show that I attended the other presentations given on Wednesday evenings.

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# CAS advisor comments:

# Is the Activity approved?

☐ YES: Go ahead

☐ With provisions: details are listed below and confirm before starting your project:

Top of Form

☐ NO: explanation provided below:

Bottom of Form

CAS advisor signature and approval:

|  |  |
| --- | --- |
| Name: | Date: |